WALTER WINTON ENLOE **APRIL, 2019** **DRAFT**
www.walterenloe.com

PROFESSIONAL WORK

2018/2019	2020 Clear Vision project director; Public Work Academy Associate, partner Sabo Center for Democracy and Citizenship (www.augsburg.edu/sabo), Harry Boyte, Senior Scholar; Member, Peace Culture Village (PCV), Hiroshima Prefecture planning team, Carter Centers project, Global Academy Hiroshima International School); Dissertation Chair, Hamline University School Education; Vice-Chair, EdVisions Inc. Board of Directors (edvisions.org); Dissertation Committee member, Fielding Graduate University; Highlander Research and Education Center associate; Senior Fellow, Education Evolving (educationevolving.org) Member, Minnesota State Advisory Committee, Friends of PSEO; Member, Mori no Ike (Japanese) Advisory Committee, Concordia Language Villages
2017 May	Professor Emeritus, Hamline University 1994-2017
2017-2011	Gordon B. Sanders Chair in Education, Hamline University Professor, Human Studies and Liberal Arts McVay Youth Partnership, Advisory Committee 2017-2006 Senior Fellow, Center for Policy Studies, Minnesota Senior Associate, Education Evolving Vice-Chair, EdVisions Inc. Board of Directors
2011-2003	Professor, Hamline University School of Education Human Studies and Liberal Arts, EDD, MAED programs; Wesley Trustee Award, 2006; Hamline University Social Justice Award, 2004; Board of Advisors, Center Excellence Urban Teaching; Acting Director & Board of Advisors, The Wesley Center; Member, Middle East Civic Education Project (U.S. Dept. State funding), civic education curriculum development project between Israel, Jordan, Palestine; St.Paul Nagasaki Sister City Committee & Education Committee; EdVisions Coop, EdVisions Inc. Board Member, Vice Chair, Treasurer, consultant;

	Novations Education Opportunities and Innovation Quality Schools, Minnesota Charter authorizers, Advisories; Co-founder, EdVisions Leader Center, curriculum and facilitator w/ R. Newell; Hamline University Chartering Sponsorship & Oversight Committee
2003-1995	Associate Professor, Hamline University Graduate School; Board of Advisors, Center Global Environmental Education; Center Excellence Urban Teaching Advisory Committee 2002-2009; SchoolStart consultant, Twin Cities Academy, Avalon School; Seeking Education Equity & Diversity Project (SEED), Peggy McIntosh & Joyce Bell, leaders (workshop presenter, consultant 1995-2002); Minnesota Active Citizenship Initiative (1994- 2000), Civic Organizing, Inc Civic Education sector, partner with Peg Michels & Dorothy Cotton & Tony Massengale; National Youth Leadership Council , Board Directors, consultant, presenter; Japan America Society Minnesota, Board Directors; Advisor, Consultant to Provost, Akita-Minnesota State University, Akita, Japan; Concordia Language Villages, consultant, adult professional development, Strategic Planning Committee, Accreditation Committee; planning team & co-editor, *World Cultures: The Language Villages* (2016)
1995-1994	Assistant Professor, Education & Co-director Center for Global Environmental Education, Hamline University (co-founders Jennifer Gasperini & Will Steger in partnership with World School for Adventure Learning, St. Thomas U.)
1995-1991	Graduate Continuing Studies, Hamline University, Project CREATE, CGEE Institutes, Creativity courses
1994-1988	University of Minnesota, Twin Cities Asst. to Director, Director Outreach, Institute International Studies 1992-1994; Partner, Center Democracy and Citizenship, H.H. Humphrey Institute Public Affairs; The Basic School (Downtown Open School pilot site), Carnegie Foundation Advancement Teaching, Ernest Boyer (university liaison) 1990-1994; Mondale Policy Forum, program evaluator with Ambassador and Senior Fellow Geri Joseph; Co-Leader, Research Explorations for Teachers (REX), UM

Continuing Education (National Continuing Education Award);
Build a New World project, UM w/ Skyline Displays, Tom Grimm, project leader; consultant 1994-1992;
Partner, Human Rights Education, Center Human Rights Education, University Minnesota School of Law;
Co-Director National Models School Project in Global Education, (Minnesota rural school pilots) John Goodlad & Wilard Kneip, project leaders 1993-1988; w/MSU Mankato, Bemedji, St. Cloud Universities;
Senior Fellow, Global Education, College of Education, 1993-1988 & Center Applied Research Educational Improvement;
Interview Chairperson, Midwest Fulbright Teacher Exchange Program 1994-1990;
Great Lakes-Japan-in-the-Schools project, United States- Japan Foundation (1987-1990), John Cogan UM, Project director (1988-host in Hiroshima, Japan; coordinator 1988-1990);
JUSTEC, Japan-United States Teacher Education Consortium (conferences University Tokyo, Hiroshima University, University Minnesota, Stanford University, Columbia University) Bill Gardner UM, David Imig AACTE, US Project leaders (secretariat, program organizer Stanford University 1992)

1988-1980 Headmaster and Principal Teacher, K-9 and ESL adults and children, Hiroshima International School Japan (established non-profit foundation ($10 million), new $6 million secured; new building designed and built; new programs established; accreditation attained);
Lead Teacher, Returnees Program;
Publisher, Hiroshima Signpost monthly magazine;
Co-founder, International Women's Club of Hiroshima;
Lecturer, Hiroshima National University;
Board of Directors, World Friendship Center;
Board of Advisors, Hiroshima YMCA;
Treasurer, Japan Council of International Schools; East Asia Regional Council Overseas Schools (EARCOS);
Board of Advisors & Student Advisor, Japan Center (Kyoto) of Friends World College (Lloyd Harbor, NY)

1980-1978 Co-Director w/ S. Millians, M.D., Normative Child Development Rotation for pediatric and child psychiatry residents, Emory University School of Medicine; Child Development Specialist and Action Researcher, Dekalb County Department of Health, Child and Adolescent Mental Health Centers (specialist on daycare centers and children mental health)

1980-1971 Teacher & Program Director, K-12, Summer and After School Programs, The Paideia School, Atlanta
Teacher, Kindergarten, Primary, High School
Co-Chair, Paideia School Self-Study

ACADEMIC FOUNDATIONS:

1978 Ph.D. Graduate Institute of Liberal Arts, Human Studies, Emory University; dissertation: An Open ( ) Approach to Jean Piaget's Life-Work, Robert Detweiler, dissertation chair; National Endowment Humanities Fellowship, University Fellowship; University Research Assistantship

1973 M.A. Graduate Institute Liberal Arts, Emory University; University Fellowship; University Research Assistantship

1971 B.A. Jefferson House Honors, Literacy and Social Change (self-directed program), Eckerd College; President Student Association 1970-1971; Director Academic Affairs SA 1969-1970; co-founded one of first U.S. higher education academic service learning programs (two years Tutor, Tutorial Director Upward Bound Program; one year public relations director, St. Petersburg Free Clinic); 1970 All Conference & All Florida NCAA soccer; Philip J. Lee Award for "most significant contribution to college community," and Commencement speaker; 1970 Rhodes Scholar regional nominee; Danforth Fellowship honorable honoree; 1988 Alumni Achievement Award

1967 Graduate, Princeton High School, Princeton, N.J.

1966-1961 International Schools, Japan

SCHOLARSHIP/ARTS of Engagement, Application, Discovery, Integration (selected):

Current Projects:

September 1 FALL PROJECTS 2018- FALL 2019

A) DOING THE LORD'S WORK

B) AUTO-ETHNOGRAPHIC ARTS EXHIBIT/CATALOGUE &
C) (W)hole Earth: ART & EXHIBIT & CATALOGUE

D) ADULTNESS/ ADULT DEV/ADULTO-CENTRISM

E) COMMUNITY SCHOOLS/ACTIVE CITIZENSHIP

F) TOUCHING GROUND ZERO & PAPA'S COMING HOME, HIROSHIMA SPEAKS OUT

G) PEACE/CULTURE & CARTER CENTER & HIROSHIMA GLOBAL STUDIES ACADEMY; HIBAKUSHA APPEAL w/ ICAN

H) HIGHLANDER

I) CENTER DEMOCRACY & CITIZENSHIP/EDUCATION EVOLVING : CHARTERING HISTORY- TWIN CITIES ACADEMY & AVALON SCHOOL & CIVIC INC. CURRICULUM PROJECT

J) BLACK MOUNTAIN COLLEGE- COMMUNITY DEVELOPMENT GROUP: "THE OREGON COMMUNE" 1948-1955

2018-1999 *2020 Clear Vision Service Leadership: To Create Cultures of Peace and Nonviolence for the Children of the World* (personal project)

2019-1985 *Life In-Between and Cultural Identity:* Longitudinal and ethnographic research project including perspectives from educational anthropology, life-span social development, comparative education, David Willis, Yasuko Minoura, Walter Enloe

2019 *Wabi-Sabi: Auto-ethnographic Arts* (autobiographic "book of the past-future"),www.walterenloe.com

2019 *Life-In Between and Cultural Identity*, publisher TBD, D. Willis, W. Enloe, Y. Minoura

2019 *Touching Ground Zero*, Translation project English to Japanese, Hiroshima Interpreters for Peace, Hiroshima Speaks Out (HSO)

2019 *Sustaining Peace Culture: Peace Institute and Carter Centers, Japan and USA, Hiroshima Prefecture,* inter-institutional project

2019 *Transformational Personal Learning Practices: A Universal Approach,* Steven Rippe, Nikki Luedtke, Valley New School (WI)Students (W. Enloe, R. Newell, eds.) EdVisions, St. Paul

2019 Empowering All Stakeholders in a Learning Community: Avalon School (w/ D. Willis), in *Empowering Our Students For The Future;* (Eds.) S. Wurdinger & C. McDermott , Lanham, MD: Rowman and Littlefield , Chapter 3

2019 *Characteristics of Effective Teaching and Learning: Applied Academic Literacy Development Project*, w/ S. Casper

2019 *An Interdisciplinary Journey: A Retrospective on the Life-Work of Robert Detweiler* (catalogue for archival materials to Emory University Library Archives (w/ G. Tapp, B. Detweiler)

2019 *Father's Coming Back From The End of War, Japan Document Repatriation Project,* TBD

2019 *Faithful Service ("Well done, good and faithful servant"): Hiroshima Japan 1961-1989,* TBD

2019 *Who am I? Creolization and Cultural Identity in The Borderlands* w/D. Willis, TBD

2019 "Jean Piaget and Self-Governance" invited essay for *Schools: Studies in Education*, University Chicago

2019 *Restructuring Urban American Indian Education* w/ J. Hobot & M. Ridenour; revised report in book format of J. Hobot's *Resurgence: Restructuring Urban American Indian Education*, National Urban Indian Family Coalition, Seattle, 2017

2018 *The Development of Community Involvement Programs for Academic Credit at Eckerd College, 1970,* tbd

2018 *Touched By Ground Zero :Living With The Bomb*
Father and Daughter Retrospective Exhibit & Catalogue

2018 *Peace Education: International Perspectives*, invited book review, Teachers College Record, Columbia University

2018 *Hiroshima International School: A Partial History* based on: *The First Fifty Years: A Preliminary Attempt at a School History*, Peter McKenzie (2012); *Hiroshima International School: An Auto-ethnography*, Walter Enloe (2014); and *On Being Disinvited: Not Meeting President Carter in Hiroshima, May, 1984*, Walter Enloe (2016) (in progress)

-------- *Retire from Hamline University*

2017 "Following a Teacher's Footpath," *And The Rocks Will Hum: A Festschrift for Peter Meinke from his former students*, Gary Tapp (ed.)

2017 *Seeds of Rebirth: The Hiroshima Peace Trees*, St. Paul: Tertium Quid Press, w/ Serene Enloe, 1st edition, 2nd edition

2017 *Letting Go: Breaking The Fall,* St. Paul: Tertium Quid Press

2016 *For Father and Son: Pat Conroy and The Great Santini* (2018)(tbd)
'

2016 *All That Remains (*based upon the true story of dr. Takashi Nagai, "Servant of God"*),* film, Ignatius Press presents Pixel Revolution Films, Great Britain; Ian and Dominic Higgins, directors, producers ("Very Special Thanks" film credits for support contributions & *The Saint of Nagasaki*, 2014)

2016 *Papa's Coming Back To You: End of War*, St. Paul: Tertium Quid Press

2016: *Papa's Coming Back to You*, Exhibit, St. Paul

2016 *Touching Ground Zero*, St. Paul: Tertium Quid Press

2016 *World Cultures: The Language Villages*, w/ D. Willis, (Christine Schulze & Patty Thornton, editorial team) St. Paul: Tertium Quid Press

2016 *Takashi Nagai: The Saint of Nagasaki*, Exhibit, St. Paul

2016 *Deeper Learning, Deeper Leading: Inside Avalon School*, St. Paul: Tertium Quid Press

2016 "Peace" in *Talking Back and Looking Forward: Prose and Poetry for Social Justice,* R. Salcedo & P. Gorski (eds.) Rowman & Littlefield

2015 *Leadership Case Studies in Education,* P. Northouse, M. Lee, Sage Publications, invited reviewer and contributor (2018 2nd ed.)

2015 *Culture and Language Villages,* project editor, St. Paul: Tertium Quid Press w/ D. Willis

2015 *White Sands Ground Zero*, Exhibit, St. Paul

2015 *St. Pete Blue 1969 Ephemera: A Jack Kerouac Catalogue*, Exhibit, St. Paul

2015 *Believe in Zero: Birds of Peace Exhibit*, Saint Paul; Youth Exhibit,

National Youth Leadership Conference, Washington, D.C., w/ Lauren Elizabeth

2015 *Green Legacy Hiroshima Project*, United Nations Institute for Training and Research, Hiroshima w/ Avalon School (2012-present)

2015 St. Paul Nagasaki Sister City, 60th Anniversary Curriculum Project Sister City Peace Education Committee, educational materials at www.stpaulpeace.org

2015 *From War to Reconciliation: 70 Years of Peace Between Us* : Hiroshima Nagasaki Peace Exhibition, Landmark Center, Saint Paul August 22- November 28, 2015 (www.stpaulpeace.org)

2014 "Lessons From Hiroshima: Building Cultures of Peace in International Education," *International Schools Journal*, vol. xxxiv no. 1, 20-26. w/ Mark Exton

2014 *Living With The Bomb @ Ground Zero,* St. Paul: Tertium Quid Press

2014 *An End to War: Papa's Coming Home*, Catalogue & Exhibit St. Paul

2014 *The Saint of Nagasaki*, w/ D. Sheffer, St. Paul: Tertium Quid Press

2014 *Sadako Sasaki's Paper Cranes,* Exhibit, Festival of Nations, St. Paul w/ Avalon School community

2014/13 *Inside Avalon School: Creating and Sustaining A Democratic Learning Community*, w/ H. Marsh & D. Pugh, e-book Tertium Quid Press at avalonschool.org; 2013 version *Steps To Creating a Teacher Powered School* at www.teacherpowered.org

2013 *Constructing A Peace Community*, St. Paul: Tertium Quid Press

2013 *The Thousand Crane Club* (revised from 1985) w/ S. Leeper, St. Paul, Tertium Quid Press

2013 *A Japan Guide to Sadako and The Thousand Paper Cranes,* w/ K. Enloe St. Paul, Tertium Quid Press

2012 *World Hiroshima Nagasaki Atomic Bombs*, St. Paul: Tertium Quid Press

2012 *Papa's Coming Home (Kamishibai),* St. Paul: Tertium Quid Press

2012 Sadako's Paper Cranes: A World Exhibition, St. Paul, Tertium Quid Press

2012 *Trusting Teachers With Success,* Education Evolving project, Kim Ferris-Berg & Ed Dirkswager, Rowman & Littlefield (invited contributor)

2012 *Sadako's Vision: Children of The Paper Crane,* w/ D. Sheffer & B. Wright, (cover illustration by Serene Enloe), St. Paul: Tertium Quid Press

2011 Cultivating Life-Skills in a Project Based Charter School, w/ Scott Wurdinger, *Journal of Improving Schools,* vol. 14, no. 1 (March); reprinted www.education-reimagined.org/ Avalon, 2017

2011 *2020 Vision: Children of The Paper Crane,* Creative Teacher Roundtable, St. Paul: Tertium Quid Press

2011 *Memories of Hiroshima/Nagasaki: Messages From The A-Bomb Victims*, The Asahi Shinbun Project, Special Edition, book, website (www.asahi.com/hibakusha,english/), English editorial team, with D. Willis & M. Obayashi, Asahi National Newspaper Foundation, Osaka

2010 *Bridges of Memory, Bridges of Hope: Uncovering The Study of John Dube and The Founding of the African National Congress*, National Endowment Humanities proposal w/ C. Keita & D. Fucci

2010 *Birds of Peace: Children of The Paper Crane,* Creative Teacher Writer Roundtable, St. Paul: Tertium Quid Press

2010 *Auto-Ethnography A-H, "Chapbooks,"* St. Paul, Tertium Quid Press

2010 *EdVisions Creating Hope in Rural and Reservation Schools* (validation grant) and *EdVisions Chartering* (replication grant), US Department of Education, Treasurer for EdVisions Board of Directors

2010 "Learning and Leading in Professional Community," *The Hamline Review*, vol. 30 (special issue based on Convocation speakers' remarks, September, 2005)

2009 *Ground Zeros: A Hiroshima Nagasaki Story*, St. Paul: Tertium Quid Press

2009 *Hiroshima Nagasaki Atomic Bomb Exhibit*, St. Paul, MN

2009 On Martin Luther King's 80th Birthday, *The Hamline Dialogues*, January 15, 2009, St. Paul, (convener and speaker)

2009 Living Democracy Daily: Service Learning and Active Citizenship, Chapter 10 in *The Future of Service Learning*, J. Strait & M. Limas (eds.), Baltimore: Stylus Press

2009 Interviews with Carrie Bakken, Walter Enloe, Harry Boyte with Shigeo Kodama in *Bulletin Report of Grant-in-Aid for Scientific Research, Project Number 18830176*, Principal Investigator: Teruyuki Hirota, Tokyo: University of Tokyo, pages: 227 ff

2009 The Promise of Charter Schools in America (Minnesota) and Japan, in *Citizenship Education and Politics in the USA and Japan,* Shigeo Kodama (ed.) University of Tokyo, Studies in Education Reform (Japanese & English)

2008/6 *Autoethnographs:*
** MOTIVES (2008) excerpts and commentary of radical student magazine Motive (a defunct publication of United Methodist Church, Nashville TN Higher Education Office)*
** ATOMIC TAROT DECK (2007) 30 laminated cards of ephemera from Hiroshima Japan 1945-1988*
** WHITE SANDS GROUND ZERO (2006) 9 x 9 inch Zen Garden rosewood frame with a 3-D rosewood box of color image of first atomic explosion July 16, 1945 at Los Alamogordo, NW with an artifact from the Atomic explosions at Hiroshima (August 6) and Nagasaki (August 9) 1945*
** ST. PETE BLUE (2006) St. Petersburg Florida 1969 and Jack Kerouac Catalogue of Literary Effects in His Home at The Time of His Death, October 1969*

2008 *Hiroshima Nagasaki Atomic Bomb Exhibit*, Hiroshima Peace Culture Foundation, St. Paul (co-organizer and co-docent with Kayla McCormick, Avalon High School student's senior project)

2008 In Charge of Learning w/ R. Newell, *Educational Leadership*, vol. 66 no. 3

2006 What Would Martin Do? May Day Reflections on Social Justice in a Global Age*, Common Dreams*, May 1, 2006 w/ D. Willis

2006 *The Coolest School in America* w/ D. Thomas, R. Newell (eds.), Lanham, MD: Rowman & Littlefield

2006 Building a Learning Community: The Conscious Pursuit of An Idea, Chapter 5, *The Coolest School in America*

2006 MNCS Graduates: Telling Lived Stories," w/ V. Johnson, Chapter 9 in *The Coolest School in America*

2006 Constituting a Democratic Learning Community: The Avalon Experience, w/ The Avalon Community, Chapter 10 in *The Coolest School in America*

2005 Hiroshima Spirits, Nagasaki Voices: Learning From the First Ground Zeros, with D. Willis, *Common Dreams*, August 4, 2005

2005 *"Modeling Democracy Daily,"* School Award, Center School Change, EdVisions Cooperative, Minnesota Association Charter Schools, (Avalon School staff)

2004 "*A Long Haul, Highlander Folk School and Research Center"* workshop/paper at Nobel Peace Prize Forum, *"Roots of Change,"* St. Olaf College February 14

2004 *One Hundred and Fifty Lives That Make a Difference, Hamline University Sesquicentennial 1854-2004* C. Hart & P. Messenger (eds.), (contributor)

2004 Transculturals, Transnationals: The New Diaspora w/ D. Willis, Y. Minoura in E. Murphy (ed.), *Culture and The International School: Living, Learning, and Communicating Across Cultures,* London: Peridot Press

2004 *Mississippi River's The Grand Excursion, "Culture Trunks"* curriculum, Sesquicentennial w/ P. Knapp

2004 Going Nuclear: The Coming Wars with Iran and North Korea, w/ D. Willis, *Common Dreams*, Nov. 22, 2004.

2004 We Have a Choice Regarding Nuclear Annihilation, w/ D. Willis, *Information Clearing House*, October 31, 2004

2003 *Lessons From Ground Zero,* Tucson: Zephyr Press

2003 *Project Circles*, w/ P. Knapp, R. Wonser, Preface by Will Steger St. Paul: HU Press

2003 *Nagasaki Spirits, Hiroshima Voices*, St. Paul: HU Press

2002 *Teachers as Owners: A Key to Revitalizing Public Education*, Ed Dirkswager, Lanham, MD: Rowman & Littlefield (team member, contributor)

2002 St. Paul Schools Learning Circles w/ J. Klein, in Susan Villani, *Mentoring Programs for New Teachers*, Thousand Oaks: Corwin Press

2002 Peace Trees in *Tree Stories*, Warren Jacobs & Karen Schragg (eds.), CO: Sunshine Press

2001 Multicultural and Global Education at the Dawn of the 21st Century: The Ethos and Experience of International Schools, with D. Willis, *Soai Daigaku Kenkyu Ronshu*, vol. 15, March

2000 *"Striving for Peace: Risk and Reconciliation,"* Nobel Peace Prize Forum; Peace Prize Festival Planning Committee: paper on *"Active Citizenship: Peace Cranes & Non-violent Direct Action."* February 20, Augsburg College

2000 *"Peace Education in the Classroom: Striving For Peace."* paper/workshop Novel Peace Prize Forum, Concordia College

1999 *Practicing Constructivism in Higher Education: The Hamline University Faculty Development Model*, AERA National Conference, Montreal, Quebec w/ V. Johnson, C. Mayer, B. Swanson

1998 *World's Greatest Places, Imax, Science Museum Minnesota, Culture Box Exchange* w/ Namibia and WMEP Schools (creator,organizer)

1998 *Oasis of Peace,* St. Paul: HU Press

1998 *Encounters With Hiroshima,* St. Paul: HU Press

1998 *Learning Circles: Creating Conditions for Professional Development* w/ M. Collay, D. Dunlap, G. Gagnon, Thousand Oaks: Corwin Press

1997 *Culture Box Curriculum*, Science Museum Minnesota, (creator)

1997 *We've Got The Power Curriculum*, (Spanish), League of Women Voters, St. Paul & Washington, D.C., w/ Creative Teacher Writer Roundtable

1997 *We The People: Skills For Democracy Curriculum*, League of Women Voters, St. Paul & Washington, D.C. w/ Creative Teacher Writer Roundtable

1997 *The River of Life: World Wide Web*, Center for Global Environmental Education, P. Knapp, J. Shepard (originator, consultant)

1997 *Sadako Peace Project: World Wide Web*, World Peace Project for Children, Australia (originator, contributor)

1996 *Facilitating Diverse Communities of Adult Learners: The Making of Three Facilitators*, w/ M. Collay & G. Gagnon, American Association Colleges Teacher Education, Chicago

1996-1993 *River of Life* (creator); *Journey North, Maya Quest; World's Greatest Places; Africatrek, Rainforest, World-wide Adventure Learning*, curriculum & learning experiences, Center for Global Environmental Education (writer, editor contributor)

1996 The Globalization of Identity and The New Diaspora: Studies in the Social Construction of Transcultural Identities, *World Congress of Comparative Education Societies*, w/ D. Willis, Y. Minoura, Sydney, Australia: WWW Publications

1996 Cultural Production in The Global System: History of a Transcultural, Transnational Learning Community, *World Congress of Comparative Education Societies,* w/ Y. Minoura, D. Willis, Sydney, Australia: WWW Publications

1996 *Civic Education and Active Citizenship* strand (10 sessions) & plenary-speaker: H. Boyte, 75th National Conference Social Studies Education, Chicago, Michael Hartoonian, President (co-organizer, facilitator w/ J. Cogan); invited paper.

1996 We Are All A-bomb Victims, *Social Education,* vol. 60, no. 1

1996 *Birds of Peace: Building Community and a Peaceful World*, San Francisco: Whitewing Press, for Young Author's Conference, St. Paul

1996 Global Education: The Center for Global Environmental Education in Merry Merryfield (ed.), *Making Connections Between Global and Environmental Education*, Washington, D.C.: AACTE

1996 International, Global and Multicultural Education, *Multicultural Education program* (video series), Idaho Public Television, University of Idaho, G. Alexander, host (presenter)

1996 *Revitalizing Democracy Through Multicultural Perspectives*, paper, National Association Multicultural Education National Conference, St.Paul w/ D. Willis

1996 *Creating Context*, Tucson: Zephyr Press

1995 *1995: Time of The Dove project,* Mayors of Minneapolis & St. Paul, Governor's Proclamation (organizer, convener)

1995 *Simulations: A Resource Manual, Concordia Language Villages,* compiled by J. Olson (contribution and editing)

1995 *The Basic School, Action Research Formative Report ,University Minnesota Center Applied Research Educational Improvement*

1995 *Active Citizenship: Generations Working Together*, Minnesota Civic Initiative, w/ P. Michels

1995 *The River of Life: 50 Years After Hiroshima*, one hour programs, w/ J. Bewin & G. Eichten, Minnesota Public Radio, World Public Radio

1995 *WE: Human Rights Curriculum,* K-12 (three volumes), Creative Teacher Writer Roundtable (1993-1995), United Nations Association

1995 *Xenophobia,* Grades 7-12 curriculum, Center for European Studies, University Minnesota w/ ME Sorenson

1995 *Active Citizenships: Generations Working Together*, Statewide Civic Initiative Proposal presented to Roger Moe, Minnesota State Senate Majority Leader, w/ P. Michels & P. Johnson

--------- *to Hamline University*

1994 Looking at Japanese Education: What Do Foreigners Want to Know? What Can Humanity Learn?, w/ D. Willis in A. Ninomiya (ed.), *Learning and Teaching: A New Japanese Education,* Tokyo: Fukumura Shuupan (in Japanese)

1994 Bringing Constructivity to The Classroom, *Teaching and Learning: The Journal of Natural Inquiry,* vol. 9, no. 1: 14-19 w/ K. Evans

1994 *Research Explorations for Teachers 1994-1991* (numerous project publications) lead faculty with G. Gennero & S. Henderson, 1994 National Continuing Education Award, University Minnesota

1994 Transnationals, Transculturals, *International Schools Journal*, vol. 14, no. 1: 21-29, w/ D. Willis, Y. Minoura

1994 Children Constructing Peace Education: Birds of Peace, *Peace Education and Environment,* vol. 5, no. 4: 24-31, Malmo, Sweden

1994 Japan's Returnees and Transnational, Transcultural Challenges to The Traditional Japanese Identity*, Soai Daigaku Kenkyu Ronshu*, vol. 10 (March) w/ E. Onoda and D. Willis (in Japanese)

1994 *National Standards for Civics and Government*, Center for Civics Education, Calabasas: CA, National Scholars Review Panel

1994 *Conflict Resolution for Communities* (six 90 minute programs) w/ handbook, Minnesota Extension Service, PBS (host, writer, narrator) w/ C. Numrich & H. Boyte

1994 Hiroshima Belongs To Us All, *Skipping Stones*, vol. 6, no. 3:22-23 w/ S. Enloe

1994 *Creating and Sustaining Democratic Community,"* Curriculum, Program Development Workshop, Summer Institutes, Pecs, Hungary, Center for Democratic Education, Budapest

1994 *"Democratic Learning Communities"* & *"First Experiences in Hiroshima: A Foreign Student Perspective 1963-1966,"* papers delivered at Hiroshima National University

1994 *Human Rights Resource Guide*, special edition of *Human Rights Education: The 4th R,* vol. 4 no. 2, New York: Amnesty International, editor w/ G. Wellems

1994/95 *Reinventing Citizenship: The Practice of Public Work,* Harry Boyte, Center for Democracy and Citizenship, University Minnesota Extension Service (partner, contributor)

1994 *Making The Rules: A Public Achievement Guidebook*, M. Bass, H. Boyte, Center for Democracy and Citizenship, H.H. Humphrey Institute, University Minnesota (partner, contributor)

1994 *Active Citizenship Education and Teacher Development*, paper, presentations, Stanford University, JUSTEC

1994 *Civic Declaration: Call for a New Citizenship*, H. Boyte and The American Civic Forum, H.H. Humphrey Institute, University Minnesota (partner, contributor)

1994 *Japan-A Resource Guide*, Japan America Society, JAPAN WEEK, Minneapolis w/ E. Simmer & M. Welch

1994 *"Children's Rights in a Global World,"* address Mayor Sharon Sayles Belton, Ibaraki City (writer)

1994 *Global Education,* ASCD Elementary School Curriculum, Alexandria, VA, C. Anderson, editor (pilot curriculum contributor)

1993 *Anne Frank in The World: An International Exhibit,* August 27- October, Anne Frank Center, Amsterdam, Minnesota Friends of Anne Frank (education programs & curricula w/ M.E. Sorenson)

1993 *"International Peace Fair,"* paper/ workshop, *The United Nations in a New World,* Nobel Peace Prize Forum, Concordia College (w/M.E. Sorenson & UN Association)

1993 *Active Citizenship Education and Teacher Development*, paper, presentations University of Tokyo, Kyoto University, Hiroshima University, JUSTEC

1993 *Birds of Peace: Building Community and Creating Peacemakers*, Edina, MN: Afton Press

1993 Birds of Peace, *Generato*r, vol. 3. no. 2, National Youth Leadership Council, St. Paul

1993 *The World Around US* (K-8 Social Studies texts and curricula series), James Banks & Walter Parker, et. al, NY: McMillan McGraw Hill (senior content specialist global and international)

1993-1992 *Minnesota Alliance Global and International Education* (MAGIS), newsletter editor

1993 *Lessons in Nationalism and Internationalism: Japan's Returnees and The Battle For Japan's Cultural Identity*, w/ D. Willis & E. Onoda

1993 *Linking Through Diversity*, w/ K. Simon, Tucson: Zephyr Press

1993 *We've Got The Power: Skills for Democracy*, Creative Teacher Writer Roundtable, Minnesota League of Women Voters & League of Women Voters, Washington D.C.

1993 *PROJECT CREATE: A Handbook,* Will Pipkin & CREATE Staff, St. Paul: Educators for Social Responsibility

1993 Peaceful Paper Cranes in *Learning By Giving*, R. Cairns: St. Paul: National Youth Leadership Council

1993 *The United Nations Peace Action Plan: A Case Study: Cambodia*, curriculum, United Nations Association w/ M.E. Sorenson

1993 *Active Citizenship*, workshops and curriculum, Center for Democracy, Soros Foundation, Budapest and Pecs, Hungary (facilitator, teacher/M.E. Sorenson) Summer. 1993

1992 *Active Citizenship Education and Teacher Development*, paper, presentations, convener, Stanford University, Japan US Teacher Education Consortium Conference, w/ Dean William Gardner, UM

1992 *Andersen School: Minneapolis Lab Multicultural, Gender-Fair, Disability-Aware Action Research Report*, Center Applied Research Educational Improvement

1992 *Walkabout: Staff Development Curriculum,* National Youth Leadership Council, St. Paul (w/ K. Gregory)

1992 A Multicultural Perspective in Global Society, *Education Forward*, vol. 9, no 6:9, Wisconsin Department Public Instruction

1992 *Downtown Open School: A Case Study*, CAREI, University Minnesota w/K. Evans

1992 Kokusaika and Kikokushijo: Can Japan Internationalize? Lessons from Her Returnees*," Soai Daigaku Kenkyu Ronshu*, vol. 8

1992 *1000 Crane Club Project*, Downtown Open School, Minneapolis, Paul Granlund's "Constellation Earth" Sculpture to Nagasaki Peace Park w/ 1000 Cranes

1992 *Education 2000: Rural Minnesota in The World*, and *Minnesota in The World: The World in Minnesota- National Models Schools Project Global Education*, vol. 1 (1988-1992) NY: The American Forum; published by ERIC Clearinghouse on Rural Education and Small Schools, U.S. Department of Education

1992 *Japan United States Teacher Education Consortium (JUSTEC), 1988-1992*, participant United States & Japan, Secretariat 1991-1992, Washington, D.C.: AACTE

1992 *Japan-in-the-Schools-Project,* curriculum, professional development, The Japan Foundation, US-Japan Foundation 1988-1992, University Minnesota, participant, culture specialist

1992 *Cross-Cultural Insights into Global Education,* paper &presentations, The American Forum Global Education, University of Hartford, CT

1992 *Minnesota Education Effectiveness Program (MEEP): Evaluation Report* (1991), University Minnesota, Center Applied Research Educational Improvement (interview team)

1992 *Model Lessons, Case Studies for A World of Difference*, A Statewide Campaign Against Prejudice, Minnesota Anti-Defamation League

1992 *Comparative Human Development & Cultural Studies as Foundations for Teacher Development*, paper presentations JUSTEC, Hiroshima University and University of Tokyo

1992-1994 *World Game Institute* w/ Japan Foundation Center for Global Partnership (Y11 million) to develop simulation and programming for Japanese schools, w/ D. Willis

1992-1994 *The World Game- A Global Simulation*, Science Museum Minnesota w/ B. Erickson (curriculum, program development) with World Game Institute, Philadelphia, Mehard Gabel

1991 *Ecological School Restructuring in Minnesota, Education 2000*, American Forum for Global Education, New York, v. 2. no.2, 1-3

1991 The Archaeologist as Global Educator, w/ P. Messenger in G. Smith & J. Ehrenhard (eds.), *Protecting The Past*, CRC Press, 157-166.

1991 Martin Luther King, Jr., The Global Educator, *Social Education*, vol. 55 no. 3: 153-154

1991 Folding Paper Cranes for Peace, *UPBEAT: Youth Magazine For All*, vol. 9, no. 2: 12-13 (w/ photo by M. Bergmar), South Africa

1991 From Hiroshima: A Lesson in Global Community, *Democracy and Education*, vol. 5 no. 3:29-32

1991 From Hiroshima: A Lesson in Cooperative Learning, *Journal of Cooperative Learning,* vol. 10, no.3

1991 *A Child's Right: A Safe and Secure World*, D. Hoffman, M.E. Sorenson, Educating for Peace Project, United Nations Association (contributor)

1991 The Rights of A Child, *Earthpost*, vol. 1, no. 10

1991 *Language Acquisition*, Second Languages Programs for Young Children, Media Assisted Course, Public Television, University Minnesota, Professor Helen Jorstad producer (contributor, presenter)

1991 *Japanese Study Guide: The World in Minnesota, Minnesota in the World,* Minnesota Department of Education (Great Lakes-Japan-in-the-Schools Project) w/ P. Thornton

1991 *Citizenship in Two Countries: A Proposal for Further Study*, William Gardner & Walter Enloe, paper for JUSTEC Conference & conference organizer, Stanford University

1990 *Tranor, Aftonbadet, Barnes Varld*, Radda Barnen 38-39, Ministry of Social Affairs, Sweden w/ photos ,M. Bergmar

1990 Global Education #1, #2, *New Voices*, National Public Radio & Public Interest Video, w/ J. Bailey, Washington, D.C.

1990 Reveries on Hiroshima and Education, *Holistic Education Review*, vol. 3 no. 3:25-26

1990 The Thousand Crane Club, *Peace Studies Curriculum*, Educators for Social Responsibility, NY: Kraus International Publications

1990 Lessons of International Schools: Global Education in The 1990s, *Education Forum*, vol. 54 no. 2: 169-183 w/ D. Willis

1989 Winged Messengers: A Holiday Peace Project*, Learning*, November-December, 9-11

1989 *Message of Peace from Hiroshima*, paper & presentations, Oberlin College, Ohio

1989 *Global Education: A Message of Hope from Hiroshima,* Great Lakes Regional Social Studies Conference, keynote and paper presentation, Cleveland, Ohio

1989 *Great Lakes-Japan-in-The Schools-Project*, The Us-Japan Foundation 1987-1989, John Cogan Director, curriculum & program development, Ohio, Michigan, Wisconsin & Minnesota

1989 Living Social Studies: From Hiroshima, *Forum: Journal of World Council of Curriculum and Instruction,* vol. 3 no.1: 17-21, Manila, Philippines

1989 Hiroshima Belongs To The World, *Social Studies*, vol. 80, no. 4:133-34

1989 *Nuclear Escape: A Simulation* (and Guidebook) L. Boler w. D. Pulls (contributor, editor)

1989 Living Social Studies: A Message from Hiroshima City, *Social Education Bulletin,* vol. 3 no. 1: 12-15, New South Wales, Australia

1989 Origami Paper Cranes, *Make a World of Difference: Creative Activities for Global Society*, Office Global Education, National Council Churches

1989 What Teachers (in development) Need to Know About Global Education, *Journal of Early Childhood Education*, vol. 10, no. 9:12-15

---------- *To University Minnesota*

1988 *Hiroshima's Peace Message,* Hiroshima Peace Commemoration Ceremony, Peace Park, August 6, 1988, International Broadcast (English), World Public Radio (Australia) [narrator and commentator]

1988 On Fostering Humanism and a Global Perspective in Children, in T. Kobayashi (ed.) *International Intercultural Education*, Tokyo: Academic Press (in Japanese)

1988 International Schools Facing Tomorrow, *The Japan Times*, "Focus," January 10, p. 16, w/ D. Willis

1988 *Hiroshima's International School: A Humane, World-Minded Community,* Hiroshima Center Conflict Resolution, 350 p.

1987 *Sadako, Allyson och Tusen Transors Klubb,* w/ M. Bergmar (various articles in some forty publications Sweden and Europe 1986-1988) distributed by Radda Barnen Varld, Stockholm, Sweden

1987 Issues of Integration Abroad and Readjustment to Japan of Japanese Returnees, *International Journal of Intercultural Relations*, vol. 11 no.1: 233-248 w/ P. Lewin

1987 Sadako, Allyson och Tusen Tranors Klubb, in *Du och jag! Jag och du*, Radda Barnen: Stockholm Sweden w/ M. Bergmar

1987 The Japanese Textbook Controversy, *Social Education*, vol. 51, no. 10:450-454 w/ J. Cogan

1987 A Thousand Paper Cranes, *Peace Education*, vol. 11, no. 12, International Educators for World Peace, India

1986 From Hiroshima: The Need for a Global Perspective in International Education, *International Schools Journal,* vol. 10: 17-24

1986 The 1000 Cranes Club, *Classroom*, vol. 6 no, 4:4-7, Australia

1986 The Hiroshima Experience: Two Reflections w/ J. Cogan, *Social Education*, vol. 49 no. 8: 641-642

1986 A Thousand Paper Cranes, *The Courier*, vol. 39 no. 8:29, Paris: UNESCO

1986 The Cooperative Spirit in Japanese Education, *Education Forum*, vol. 51 no. 3: 233-247 w/ P. Lewin

1986 Issues of Integration Abroad for Japanese Children, *Forum for Psychology,* Hiroshima National University, vol 11: 3-15 w/ P. Lewin

1985 English for Children: Child Centered Language Acquisition, in *A Guide to Teaching English in Japan*, Charles Wordell (ed.), w/ P. Lewin & R. Morris, Tokyo: The Japan Times

1986 Hiroshima International School and The 1000 Crane Club, *International Quarterly*, vol. 5 no. 2:17-24

1985 On Educating Citizens of The World, *The Japan Times*, Guest Forum, May 19, p. 12

1985 *The Thousand Crane Club*, Hiroshima: Nakai Publications

1984-1992 *Studies in Inter-cultural Understanding*, Toyota Foundation grants (Y 8.3 million) research, program & curriculum development based on longitudinal studies of Japanese Returnees (*kikokushijo*) w/ Y. Minoura, D. Willis

1984-1982 *English Language Series, Grades 7- Adult*, Yamaguchi Shoten, Hiroshima/Tokyo, Language Tape Series (narrator, editor)

1983 Educating the Bi-Cultural Child w/ P.Lewin in *Third Culture Children*, Hiroshima, vol 1, 80-115 (English)

1983 *Third Culture Children,* T. Sato, S. Nakai, P. Lewin, Third Culture Association, Japan (English/Japanese)

1983 *Hiroshima,* Mayors for Peace International, Hiroshima: City Government (proof-reader editor w/ T. Sato)

1983 A Global Perspective for the Humanities, Sara Putzell, Robert Detweiler (eds.), *The Crisis in The Humanities: Interdisciplinary Responses,* Chapter 7, Madrid: Studia Humanitatis w/ R. Morris

1982 *Hiroshima: A Guide for Foreign Residents*, 2nd edition, Hiroshima City Government (editor, writer)

1980-1988 *Hiroshima Signpost,* English Language Monthly magazine, publisher, writer

---------- *To Hiroshima International School*

1980 *Preliminary Findings and Recommendations of the Dekalb County Project to Reach Exceptional Preschoolers*, N.E. Georgia Consortium of Children and Youth for National Institutes of Health w/ M. Ware & E. Jester

1979 *The Paideia Self-Study*, Bill Swift, Paul Bianchi, W. Enloe co-chairs

1978 *An Open Approach to Jean Piaget's Life-Work*, Emory's University Graduate Institute Liberal Arts public scholarship project: unpublished dissertation, Dissertation Abstracts, Ann Arbor, MI

1978 Jean Piaget and the Biological Roots of Adult Reflection, *Mind and Nature,* vol. 4 (1979): 17-37 w/ R. Morris & P. Lewin

1977-1978 *Atlanta 2000 Project*, planning team, Bob Hanie, Director (grant writing, public relations)

1974 Bricoleur Association, *Wraparound, Harper's Magazine*, October

1972-1973 "*A World of Choice" Project,* nine program tv series, CBS, PBS Atlanta National Endowment Humanities, John Haydock Director, writer, narrator, film direction and editing

1970 Students Cry, 'We Love America But…' *Editorial, St. Petersburg Times*, May 17, 1970 (at invitation of editors)

1969 LOGOS, Eckerd College (FPC), co-editor w/ D. Wise (national collegiate yearbook award)

1965 *Umi no Wakadaisho (Young Guy at Sea)* starring Yuzo Kayama; director Kenji Furusawa; Osaka: Takarazuka Eiga Films, Toho Company (actor)

1963 *My Philosophy of Life*, September, 1963, Age 14, Hiroshima Japan at www.walterenloe.com